

PSY 108

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE - II

Code No.: ✓ CCW-PSY 108 - 3

Program: CHILD CARE & ADOLESCENT WORKER (C.C.W.)

Semester: SECOND

Date: WINTER SEMESTER - JANUARY, 1987

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New: _____ Revision: _____ X

APPROVED: N. Koch
Chairperson N. Koch

March 11 87
Date

CCW-PSY 108-3 - Psychology of Childhood and Adolescence - I
Course Outline Cont'd Page 2
Instructor: Jeff Arbus

Instructor: Jeffrey Arbus, CCW, M.A. **Time:** Wednesday 2:00 to 5:00 p.m.
Office No. E465

Phone: 949-2050, Ext. 293 **Date:** Course starts Sept.3, 1986.

Prerequisite: PSY 106-3 (Psychology of Childhood and Adolescence I)
Or permission of instructor

PURPOSE OF COURSE:

This course is a follow up to PSY 106-3. It will provide an intensive study of human development from middle childhood to the end of adolescence. Included will be an examination of psychological, physical, cognitive and social growth and development through the various stages. In some instances, abnormal development and behaviour will be contrasted with normal patterns.

As time allows, issues of development during the adult phase of the life cycle will be examined.

A wholistic view of human development and functioning will be encouraged. Emphasis will be on the student integrating their knowledge and developing a professional view of developmental occurrences.

OBJECTIVES:

- a) For the student to gain an understanding of the field of psychology as a scientific study of human development; of major theories and research contributions; and of the significance of this field to Child Care Work.
- b) To gain an understanding of the changes in a person's behaviour which are the result of the interdependent and interactive effects of maturation and experience, particularly as they apply to development in childhood and adolescence.
- c) For the student to learn and utilize basic psychological terminology.
- d) For students to learn and apply the basics of psychological writing format.
- e) For all to work together to make this course a rewarding and enjoyable experience.

LEARNING RESOURCES:

a) Supplied by the College:

- The Learning Resource Centre
- A-V Resources
- A copy of the A.P.A. reporting format
- teaching, helping and supporting

b) Supplied by the Student:

- Commitment to obtaining learning from the course, and the effort required to do this

- Texts: each student must obtain a copy of each of the following (available in the College bookstore):

Santrock, J.W. and Yussen, S.R.

Children and Adolescents Toronto; W.C. Brown, 1984

Walraven, M.

Student Study Guide for "Children and Adolescents" Toronto; W.C.

Brown, 1984

American Psychiatric Association

Psychiatric Glossary, 1984

Smart, M. and Smart, R. Adolescents - Development and Relationships

Toronto, Collier - MacMillan, 1973

REQUIREMENTS FOR GRADING:

There will be three tests. They will be spaced evenly throughout the course. Test items will cover all material studied to date, not just what was studied since the last test. Furthermore, test questions may require the student to draw on major areas of study from PSY 106, Dates and further details to be provided in class. There will be no rewrites of tests in this course.

When tests are graded, students will have an opportunity to review their own test result, but will not be able to keep the test.

TERM PAPER:

This is to be a research effort, on a topic of the student's choice. All topics must be approved by the instructor. The topic must relate to an aspect of child or adolescent development, - this includes topics covering theories of development, where some focus on adult development may be included.

A minimum of 10 references are required, of these 10, 5 must date within the last 5 years. References may be obtained from books and texts, research journals, or professional magazines (e.g. Psychology Today, Discover). References are not permitted from newspapers, T.V. or radio, nor from popular or new magazines (e.g. Macleans, National Enquirer, etc.). It is the students' responsibility to ensure the accuracy of references - if in doubt, contact the instructor.

The final report must be legible, double-spaced, with a 3cm. (1 1/4") margin on both the left and right side of each page. There should be a separate cover page, noting the title of the paper, the date of submission, your name, and the name of the course and instructor. There also must be a separate page noting table of contents. Reporting and referencing style must be according to APA format. If in doubt, contact the instructor. Plagiarism could result in a zero grade! Grammar and spelling should be carefully monitored. Length: 1800 words minimum.

DUE DATE:

2 P.M., on the final class of the course (exact date to be announced in class.)

Early reports will be accepted from 3 weeks prior to the final class.

It is suggested that two copies of the paper be submitted, so that one copy can be returned with the instructor's comments on it. The instructor will in all cases keep a copy of your report - if one copy is submitted, a "comments" sheet will be sent to the student.

*A one page outline of the topic must be handed in to the instructor on January 21, 1987. These will be returned with comments and approval/recommendation for change. Topic duplication will be discouraged.

*There will be a sample paper, entitled "Self-Esteem" on reserve in the LRC.

CLASS INVOLVEMENT:

Participation, preparation, reading completed, satisfactory completion of weekly assignments, assignments, mature involvement in class. 85% attendance is required (i.e. 2 classes may be missed without a grading penalty). Classes missed beyond this minimum may result in a grading penalty - at the instructor's discretion. The instructor pledges fair treatment of all students. The same is required of each student!

GRADING SUMMARY:

Test #1 - 20%
Test #2 - 20%
Test #3 - 30%
Term Paper - 20%
Involvement - 10%

LETTER GRADE CALCULATION:

80% + = A
70 - 79% = B
60 - 69% = C
< 60% = R - Repeat of this course

** Students will receive due notification in the event of changes to this outline.